



NCW-Consumer Education & Promotion Committee

At Home on the Range (Grades 3-5)

Purpose

Students investigate rangelands by growing their own grass to represent a beef ranch.

Estimated Time

1 hour, plus ongoing observation and discussion

Lessons included in packet

Activity 1: Trail Blazing

Activity 2: Grass and Grazing

Activity 3: Vocabulary

Trail 1: Land use

Trail 2: The Value of Cattle

Trail 3: Cow Tales

Trail 4: All About Beef

Trail 5: More Than Beef

Trail 6: Beef It Up



Materials Needed

Activity 1: Trail Blazing

- Jiffy 7 peat pellet pots, 1 per student (included in kit)
- Plastic cups, 1 per student (included in kit)
- Permanent markers, 1 per group (not included in kit)
- Grass seed, 2-3 teaspoons (10-15 g) per group (included in kit)
- Plastic spoons, 1 per group (included in kit)

Activity 2: Grass and Grazing

- Water
- Scissors

Acknowledgements

Minnesota Dept of Ag

Utah Agriculture in the Classroom

Nebraska Beef Council

Beef It's What's for Dinner